**Feedback on Gun Safety Training at Boyd**

**From UMW Members:**

“I presented the gun safety activity at Boyd Elementary to a sweet, courteous class of second graders. I could not have asked for a more enthusiastic group of children. They listened and readily responded when I led a discussion. I would say that the activity was well-received and a good reminder for the students.”

“I was very impressed with the handout.  I think the kids we interacted with got a lot out of it, and I know we did - great kids & super staff support!”

“The children in the classroom jumped right in and got into the message of the project!”

“I was so glad to be a part of the gun safety classes at Boyd.  I got as much out of it as the kids!  They were easy to work with and I think I only made one mistake!  I called a young 1st grader with curly long hair a young lady and HE piped up, "I'm a boy!"   Ooops.  I have learned lesson to be gender neutral!  I feel like we made a difference.”

“Visiting with the children at the elementary school made it all come alive: Their eager faces and responses to questions about gun safety were amazing, and watching them absorb the information like a little sponge was fascinating! This is not the kind of activity that we can measure for success, but knowing that if the life of just one child is saved by thinking twice about touching a gun and remembering to tell a grown-up, our efforts are surely successful.”

“The children were delightful and very eager to participate in the discussion of how to be safe. They all nailed the four gun safety steps presented in the video!  One of the first grade teachers expressed her thanks to us for presenting a message her kids needed to hear.”

“The teachers were welcoming and helpful and the children were wonderful – eager to participate in our discussions and mesmerized by the video.”

**A school administrator commented:**

“Thanks for affording us the opportunity to benefit from the information.  Both the students and the teachers found the information useful.  The format you all used was student, teacher and classroom friendly.”